### **SUMMER MATH PACKET FOR STUDENTS RISING TO 6th and 7th GRADE**

## Provided by Cox Math Tutoring

Directions: Complete the following problems without the use of a calculator, unless the problem is accompanied by a calculator icon:

#### 1. Evaluate the expressions.

1.1. 
$$21 \div 3 + (3 \times 9) \times 9 + 5$$

1.5. 
$$4 \times 5 + (14 + 8) - 36 \div 9$$

1.6. 
$$(28 \div 4) + 3 + (10 - 8) \times 5$$

1.7. 
$$12 - 5 + 6 \times 3 + 20 \div 4$$

## 2. Write numeric expressions for these phrases:

2.1. Divide 4 by 8 then add 3. 
$$4 \div 8 + 3$$

2.2. Divide 4 by the sum of 8 and 3 
$$+ \div (8+3)$$

2.3. From 20, subtract the product of 8 and 2 
$$(8 \times 2)$$

2.4. From 20, subtract 8 and multiply by 2. 
$$(20 - 8) \times 2$$

2.5. The product of 3 and 2 added to the quotient of 6 and 2
$$(3 \times 2) + (6 \div 2) \text{ of } 3 \times 2 + 6 \div 2$$

2.6. Add 6 to the product of 3 and 2, then divide by 2

$$(6 + 3 \times 2) \div 2$$

3.3. 
$$100 - 0.22 = 99.78$$

3.4. 
$$15.4 - 8 = 7.4$$

3.5. 
$$3 - 2.54 = 1301 - 5.6 =$$

3.7. 
$$448 + 1.75 + 80.3 = 530.05$$

### 4. Find each product.

4.1. 
$$2.15 \times 8.3 = 17.845$$

4.4. 
$$0.8 \times 0.11 =$$
 .  $0.8 \times 0.11 =$ 

4.2. 
$$23 \times 0.47 = 0.8$$

4.5. 
$$0.51 \times 4.2 = 2.142$$

4.3. 
$$168 \times 2.25 = 37$$
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## 5. Find each quotient.

5.2. 
$$311.56 \div 4 = 77.89$$

5.4. 
$$1449.09 \div 81 = 17.89$$

- 6. Round each number to the nearest hundred.
- 6.1. \_124
- 100
- 6.2. 2,311
- 2300
- 6.3. \_48
- ට
- 7. Circle the number that has a 4 in the tens place. 1,324
- 4,321
- 49
- 8. Circle the number that has a 5 in the tenths place. 36.05
- 41.5 15.38
- 9. Which of the following groups of numbers is in order from least to greatest?



- 323, 411, 421, 506
- b. 98, 94, 36, 29
- c. 108, 106, 217, 304
- d. 200, 199, 198, 405
- 10. Which of the following groups of numbers is in order from least to greatest?



- 0.312, 0.411, 0.601, 0.806
- b. 10.8, 10.6, 3.17, 40.4
- c. 0.88, 0.84, 0.76, 0.49
- d. 5.00, 3.19, 1.98, 0.755
- 11. Find each sum or difference.

11.1. 
$$\frac{1}{2} + \frac{2}{2} = \frac{3}{2}$$

11.4. 
$$\frac{1}{2} + \frac{1}{3} = \frac{5}{6}$$

11.2. 
$$\frac{11}{12} - \frac{5}{6} = \frac{1}{2}$$

11.5. 
$$\frac{3}{8} - \frac{1}{6} = \frac{5}{24}$$

11.3. 
$$\frac{3}{7} + \frac{2}{7} = \frac{5}{7}$$

12. Find each product. Simplify if possible

12.1. 
$$\frac{6}{8} \times \frac{1}{3} = \frac{6}{24} = \frac{1}{4}$$

12.2. 
$$\frac{5}{5} \times \frac{7}{10} = \frac{7}{10}$$

12.3. 
$$\frac{4}{5} \times \frac{3}{8} = \frac{3}{10}$$

12.4. 
$$\frac{4}{9} \times \frac{1}{2} = \frac{2}{9}$$

13. Find the sum.

13.1. 
$$5\frac{3}{5} + \frac{3}{10} = 5\frac{9}{10}$$

13.2. 
$$8\frac{5}{8} + 1\frac{5}{12} = 9 + \left(\frac{5}{8} + \frac{5}{12}\right)$$
  
=  $10\frac{1}{24}$ 

13.3. In 2001, the men's indoor pole vault record was  $20\frac{1}{6}$  feet. The women's record for the indoor pole vault was  $15\frac{5}{12}$  feet. What is the combined weight of the two records?

$$\frac{1}{20 + 15} = (20 + 15) + (\frac{1}{6} + \frac{5}{12}) = 35\frac{7}{12}$$

13.4. How high is a stack of library books if one book is  $1\frac{3}{8}$  inches high, the second book is  $1\frac{5}{6}$  inches high, and the third book is  $2\frac{1}{3}$  inches high?

$$|\frac{3}{8}+|\frac{5}{6}+2\frac{1}{3}=(1+1+2)+(\frac{3}{8}+\frac{5}{6}+\frac{1}{3})=4+\frac{37}{24}=5\frac{13}{24}$$

14. Find the difference.

14.1. 
$$2\frac{2}{3} - 1\frac{1}{4} =$$

$$\frac{4}{3} - \frac{53}{43} = \frac{33 - 15}{13} = \frac{5}{12}$$

14.3. 
$$2\frac{1}{3} - 1\frac{2}{3} = \frac{2}{3} - \frac{2}{3} = \frac{2}{3}$$

14.2. 
$$4\frac{3}{4} - 4\frac{2}{5} =$$

$$\frac{519}{54} - \frac{224}{54} = \frac{7}{20}$$

14.4. 
$$5\frac{1}{3} - 2\frac{5}{8} =$$

$$\frac{8}{8}\frac{16}{3} - \frac{213}{83} = \frac{128 - 63}{24}$$

$$= \frac{65}{24} = \frac{17}{24}$$

# 15. Plot, and label, the given points on the coordinate plane.

- 15.1. *A*(3, 5)
- ■15.2. B(-2, -1)
- 15.3. *C*(8, 0)
- 15.4. D(-6, 2)
- •15.5. E(4, -5)
- 15.6. F(0, -4)

